



# Speech to Home

**Hello,**

We are working on a very fun unit based on Laura Numeroff's *Mouse & Friends*. In each of these stories, we learn about how every action leads to another action (in other words consequences!), luckily in these stories - the consequences are all silly & fun. Please help us continue our language growth at home with these fun language activities based on If You Give A Mouse a Cookie.

## Vocabulary:

All of our "words to know" this week are household items. If you have the objects at home, ask the child to name each item OR name the items and ask the child to pick which item you are naming. Add more items to make the task more challenging!

## Receptive Language:

"Wh" questions are a great way to test a child's comprehension! Ask your child the following questions about this fun story! (Answers in bottom left corner!)

1. What did the mouse want to drink after eating cookies?
2. Why did the mouse want nail scissors?
3. Where did the mouse want to hang his picture?
4. When the mouse drank milk, what did he want to go with it?

## Expressive Language:

Our theme this week is about actions and consequences.

Ask the child to think of a time when something he or she did led to something new and interesting.

If that task is too difficult, ask the child to tell a story with a beginning, middle, and end about recess today. Remind the child that the middle of the story happened because of something in the beginning... and so on!

### Receptive Language "wh" ANSWER KEY:

1. Milk
2. To trim his hair after looking in the mirror
3. On the refrigerator
4. A cookie, silly!

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<http://heardinspeech.weebly.com>

IEP Goals Targeted During this lesson include:

- Predictions &/or inferences
- Sequencing/retelling
- Functional Vocabulary
- "WH" questions
- Verbal Expression

## "Words to Know" Word Bank

napkin  
pillow  
refrigerator

straw  
pen

broom  
tape